



# CLIMATE PROJECT - PLANNING SHEET

**Title:** (Im)possible Solutions

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**Age:** 7-10

**Content:**

The project offers children the opportunity to actively engage with climate change by creating a representative image/logo together. The aim is not to create a competition, but rather an interactive and collaborative activity that emphasises creativity and cooperation. Using creative methods of lateral thinking, the children will develop a deeper awareness of the challenges of the climate crisis. They will not only be encouraged to create an expressive logo, but also to take an active role in addressing this important global issue. The project emphasises the importance of teamwork in addressing global challenges such as climate change. Actively involving children in collaborative tasks shows them that complex problems such as the climate crisis can only be solved through cooperation, not competition. By promoting teamwork and creative problem-solving strategies, the project supports the development of a collaborative mindset that is essential to finding effective and sustainable solutions to global environmental issues.

**Development goals:**

- During the workshop, the children apply their knowledge of the climate crisis to designing the logo and explore complex concepts in an accessible and playful way.
- By brainstorming and discussing key terms together, and selecting and combining graphical representations, the children acquire
- The activity promotes collaboration and teamwork, encouraging children to work together on a presentation that everyone can agree on in order to have a positive impact on the climate. Another skill they have been able to develop is learning from each other, in a spirit of sharing that values everyone's work within the group, without anyone taking advantage of others.
- The children will explore complex concepts and apply lateral thinking techniques that will help them understand issues and actions related to climate change.

**Planning:**

- Presenting the key issues of the climate crisis in an understandable way, using questions such as 'How would you make it rain more?'
- Jointly identifying ten words/concepts related to the climate crisis.
- Creating ten drawings per child on the key words on paper.
- The children place their tiles on the floor and look at the overall representations, select the

**Resources:**

- sheets of recycled paper, 10x10 cm, 15 sheets per child
- markers or coloured pencils
- blunt-tipped scissors
- coloured card for the collage
- camera to digitise the images

**Feedback:**

- During the workshop, educators should encourage creativity and collaboration among children.
- It is important to create an inclusive environment where every voice is heard and valued.
- The final work can be exhibited or used as a logo for the climate protection project.
- The voting process is not competitive, as each new design incorporates elements from the drawings of the others.