

CLIMATE PROJECT - PLANNING SHEET

Abstract

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The Climate Boxes contest is aimed at children at the age of 6 - 14 to promote climate change education among children, highlighting the role of education and youth engagement in fostering environmental awareness and action. The contest is divided for younger (6-9) and older students (10 - 14). The prizes come from environmentally friendly company, which creates bags, backpacks, waist packs, and many other wonderful things from advertising banners: www.ho-lo.pl

Development goals (acquired competences)*:

The acquired competences of the contest:

It can increase children's understanding of the greenhouse effect, climate change, and its impact on the environment and society. What is more, older students can develop ability to conduct research on climate-related topics, by encouraging them to access and analyze scientific data, reports, and articles. It can also foster students' creativity, encourage collaboration and teamwork among participants by providing opportunities for them to work together on climate-related projects, fostering communication, cooperation, and mutual support.

Planning:

1. Define the objectives of the contest.
2. Determine the age groups and establish the duration of the contest.
3. Develop clear guidelines for participation, including criteria.
4. Specify the theme or focus areas of the contest.
5. Identify prizes.
6. Provide participants with access to educational resources, including articles, videos, and interactive tools related to climate change.
7. Set a deadline for participants.
8. Notify winners and participants of the contest results through email, social media.

Resources:

Activity sheets: worksheets containing exercises, puzzles, and quizzes.

Video resources: such as documentaries, tutorials, or interviews with experts to supplement participants' understanding of climate change topics and inspire their project ideas.

Prizes: Prizes such as gift cards, educational kits, books, or eco-friendly products, such as bags, backpacks, waist packs made from advertising banners by HO::LO company: www.ho-lo.pl

Pictures (with no children)



Feedback:

Encouraging active participation and sustained engagement from children may be challenging, requiring interesting strategies to capture their interest and motivation throughout the contest duration.

Development goals (acquired competences):

- Self-competence: how children apply the knowledge in their lives
- Factual-competence: what new content they learnt about the climatechange
- Social skills: how children cooperate to make a difference in climatic terms, as a group
- Methodological-competence: how children learn and apply scientific procedures