



# CLIMATE PROJECT - PLANNING SHEET

**Title:** Climate Change Heroes

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**Age:** 9

**Content:**

This project was carried out by an English teacher, so it combined the knowledge of a foreign language with the development of climate-change awareness. Third-graders were involved in this climate-change-themed project, where they learned directly from their teacher, as well as through online resources and by exploring nature. They used different web 2.0 tools to present ecology-related English words. They created recycling-themed group posters. After that, they prepared a presentation for the first-graders, where they presented what they have learned to their younger peers.

Note: Information about climate change, its impacts, and its significance for various aspects of life can be found on the official United Nations website: <https://www.un.org/en/climatechange/what-is-climate-change> (last accessed: 3-Dec-2024)

**Development goals:**

The main goal was to raise climate-change awareness and encourage students to understand how they can take part in finding solutions to current environmental problems. They have developed observational and analytical skills during a walk in nature, but they have also learned how to present their knowledge to younger students. Including ICT in some of their tasks has developed their creativity and IT skills. Creating posters in group has increased their collaboration skills. Due to all of their activities being connected to their English lessons, the students' knowledge of the English language has also been improved.

**Planning:**

- Third-graders were given an interactive lesson on causes and effects of climate change, during which they shared some ideas on what they can do to help.
- They went for a walk in a park near their school, where they searched for various plants.
- As part of their homework, they had an assignment to talk to their parents on the topic of recycling, after which they shared their knowledge with the rest of the class and created posters.
- They were also given homework to search for words about nature using Google Translate. In one of their English lessons, they created interesting shapes made of new words, for which they used Wordart.
- Their final task in this project was to create a presentation on what they have learned, with the help of their teacher, and to present it to the first-graders.

**Resources:**

- Word art
- Material for posters
- Video materials and songs about climate change

**Feedback:**

Peer learning was the most interesting part of the project for students. They enjoyed in teaching their younger friends.