



CLIMATE PROJECT - PLANNING SHEET

Title: ENVIRONMENTAL ISSUES

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Age: 15-16

Content:

Students choose and design a leaflet for a campaign to raise awareness using appropriate grammar and vocabulary as well as demonstrating flexible thinking.

Development goals:

SELF COMPETENCE: Students reflect on their daily life and the environmental issues they deal with every day and choose one of them for the leaflet.

FACTUAL COMPETENCE: Students research a detailed history of the issue they have chosen as well as its statistical data in order to help raise awareness.

SOCIAL SKILLS: In groups they have to think about easy practical advice on what people can do, demonstrating collaboration and flexible thinking.

METHODOLOGICAL COMPETENCE: After having done the research they should divide the leaflet in 3 parts: Why is this issue a problem, statistics, what can you do to help.

Planning:

THINK: Read the sample, study its features, choose and research an issue + Self competence above.

CREATE: Create their leaflet. Use titles and photos to make it attractive + Factual, Social skills, + Methodological competence above.

PRESENT: Practise the oral presentation. Present the leaflet to the class.

FINAL REFLECTION: Self and peer evaluation.

Resources:

Student's book.
Computer or tablets for research, wi-fi
Web pages related to environmental issues.
CLIL AND CULTURE worksheets
Specific readings and listenings.
Graphic organizer and project planner.
Colour sheets, photos.

Feedback:

The leaflets were informative and motivating but the students need quite a lot of time to do them. The presentations were not very clear. They should practise more.
The language and grammar use were correct as they had to underline them and they were checked beforehand.
Flexible thinking and social skills were the most difficult to achieve.