



CLIMATE PROJECT - PLANNING SHEET

Title: Happy Earth and Sad Earth

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Age: 9

Content:

Six children work together to create a poster about what is good for the planet and how they themselves can do something for the environment. By actively participating in designing the poster, they are encouraged to consider specific measures – be it through recycling, saving energy or protecting animals – and to implement them in their everyday lives. They are making an important contribution to the future.

Development goals:

- Creating a shared awareness of the environment and its state
- Children learn to recognize differences between a healthy, flourishing earth and a damaged environment
- Addressing topics such as environmental protection, sustainability and pollution
- Learning not only facts about nature, but also about one's own role as part of a larger whole
- Encouraging critical thinking and opinion-forming
- Possibility to develop creative solutions to environmental problems
- Discussing ideas in groups promotes problem-solving skills, teamwork and communication skills
- Climate change is taught through creative and playful methods
- Fostering natural curiosity and teaching meaningful knowledge
- Strengthening self-confidence and encouraging young people to make their voices heard on social issues

Planning:

Introduction: stimulus cards on the topic of climate

At the beginning, the children draw stimulus cards with statements such as "I recycle regularly". Each child reads out their card and reflects on whether the statement applies to them.

Main part: collecting aspects of a happy earth

In the main part, the children collect ideas for creating a "happy earth" together. They brainstorm important measures for environmental protection, from waste separation to reforestation. They then design the inside of the lapbook creatively, capturing their ideas with drawings and pictures.

Conclusion: reflecting on their own behavior

At the end, the children reflect on their behavior and consider what specific steps they can take in their daily lives to make a positive contribution to the environment.

Resources:

Interests of children:

- Social interaction
- Exploring their surroundings
- Trying out new things
- Helping others

Feedback: